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Level 6

New Zealand to rid non-native pests by 2050

28th July, 2016

<http://www.breakingnewsenglish.com/1607/160728-native-species.html>

Contents

The Article	2	Discussion (Student-Created Qs)	14
Warm-Ups	3	Language Work (Cloze)	15
Before Reading / Listening	4	Spelling	16
While Reading / Listening	5	Put The Text Back Together	17
Match The Sentences And Listen	6	Put The Words In The Right Order	18
Listening Gap Fill	7	Circle The Correct Word	19
Comprehension Questions	8	Insert The Vowels (a, e, i, o, u)	20
Multiple Choice - Quiz	9	Punctuate The Text And Add Capitals	21
Role Play	10	Put A Slash (/) Where The Spaces Are	22
After Reading / Listening	11	Free Writing	23
Student Survey	12	Academic Writing	24
Discussion (20 Questions)	13	Homework	25
		Answers	26

Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

The government of New Zealand has declared war on countryside pests. It wants to make the country predator-free by 2050. It has set an ambitious target to eradicate all non-native species from the country over the next three decades. New Zealand's Prime Minister John Key says he intends to introduce strategies to cull introduced species, especially predators that threaten New Zealand's native birds. He said: "Rats, possums and stoats kill 25 million of our native birds every year, and prey on other native species such as lizards. Along with the rest of our environment, we must do more to protect them." His government has awarded \$28 million to a company that will help implement his plans.

Mr Key told reporters: "This is the most ambitious conservation project attempted anywhere in the world, but we believe if we all work together as a country, we can achieve it." It will take the combined efforts of the private and public sectors as well as community groups. Few people in New Zealand want more of the country's native birds to become extinct. Since European settlers arrived in the mid-nineteenth century and brought with them rats and other predators, New Zealand has lost a huge variety of birds. These include the bush wren, the laughing owl and the mysterious starling. The country's national bird, the kiwi, is currently under threat. Only five per cent of kiwi chicks survive to adulthood.

Sources: <http://www.stuff.co.nz/environment/82454116/government-sets-target-to-make-new-zealand-predatorfree-by-2050>
<http://www.radionz.co.nz/news/national/309439/predator-free-drive-'game-changer'-or-ecological-blunder>
http://m.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=11681006

WARM-UPS

1. NATIVE SPECIES: Students walk around the class and talk to other students about native species. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

government / countryside / pests / strategies / predators / rats / lizards / environment
ambitious / conservation / project / community / extinct / variety / national bird

Have a chat about the topics you liked. Change topics and partners frequently.

3. CULL: Students A **strongly** believe all countries should cull non-native species; Students B **strongly** believe this would be wrong. Change partners again and talk about your conversations.

4. CONSERVATION: What can the following do to protect our environment? Complete this table with your partner(s). Change partners often and share what you wrote.

	What can be done?	Will (you/they) do this? Why?
Me		
Businesses		
Big companies		
Farmers		
Government		
Local communities		

5. RAT: Spend one minute writing down all of the different words you associate with the word "rat". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. ANIMALS: Rank these with your partner. Put the most important to protect at the top. Change partners often and share your rankings.

- elephants
- ants
- lizards
- butterflies
- whales
- bees
- pandas
- kiwis

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. New Zealand's government has declared a kind of war. **T / F**
- b. NZ's government hopes to rid all predators by 2050. **T / F**
- c. Rats and other predators kill 25 million New Zealand birds every year. **T / F**
- d. New Zealand's government has given \$280 million to a company. **T / F**
- e. NZ's project is the most ambitious of its kind anywhere in the world. **T / F**
- f. The government said community groups are not needed in the project. **T / F**
- g. Settlers first arrived in New Zealand in the 1900s. **T / F**
- h. Around 50% of kiwi chicks survive to become adults. **T / F**

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|-----------------|----------------|
| 1. declared | a. hunt |
| 2. ambitious | b. get rid of |
| 3. eradicate | c. make it |
| 4. prey on | d. joint |
| 5. implement | e. announced |
| 6. attempted | f. enormous |
| 7. combined | g. tried |
| 8. huge | h. challenging |
| 9. under threat | i. carry out |
| 10. survive | j. in danger |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|-------------------------|
| 1. declared war | a. of birds |
| 2. It wants to make the country predator- | b. introduced species |
| 3. It has set an ambitious | c. extinct |
| 4. strategies to cull | d. free by 2050 |
| 5. implement | e. adulthood |
| 6. combined efforts of the private and public | f. under threat |
| 7. native birds to become | g. on countryside pests |
| 8. lost a huge variety | h. sectors |
| 9. The country's national bird, the kiwi, is currently | i. target |
| 10. five per cent of kiwi chicks survive to | j. his plans |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

The government of New Zealand has (1) _____ war on countryside pests. It wants to make the country predator-(2) _____ by 2050. It has set an ambitious target to (3) _____ all non-native species from the country over the next three decades. New Zealand's Prime Minister John Key says he intends to introduce strategies to cull (4) _____ species, especially predators that threaten New Zealand's native birds. He said: "Rats, possums and stoats kill 25 million of our (5) _____ birds every year, and (6) _____ on other native species such as lizards. Along with the (7) _____ of our environment, we must do more to protect them." His government has awarded \$28 million to a company that will help (8) _____ his plans.

free
introduced
prey
declared
implement
eradicate
rest
native

Mr Key told reporters: "This is the most (9) _____ conservation project attempted anywhere in the world, but we believe if we all work together as a country, we can (10) _____ it." It will take the combined (11) _____ of the private and public sectors as well as community groups. Few people in New Zealand want more of the country's native birds to become (12) _____. Since European (13) _____ arrived in the mid-nineteenth century and brought with them rats and other predators, New Zealand has lost a huge (14) _____ of birds. These include the bush wren, the laughing owl and the mysterious starling. The country's (15) _____ bird, the kiwi, is currently under threat. Only five per cent of kiwi chicks survive to (16) _____.

extinct
achieve
adulthood
ambitious
variety
national
efforts
settlers

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

- 1) It has set an ambitious target to eradicate all _____
 - a. non-natives species
 - b. non-native species
 - c. not-native species
 - d. not-natives species
- 2) Prime Minister John Key says he intends to introduce strategies to _____ species
 - a. cull introduced
 - b. skull introduced
 - c. call introduced
 - d. cult introduced
- 3) kill 25 million of our native birds every year, and prey on other native species _____
 - a. such was lizards
 - b. such has lizards
 - c. such as lizards
 - d. such is lizards
- 4) Along with the rest of our environment, we must do more _____
 - a. to protect there
 - b. too protect them
 - c. to protects them
 - d. to protect them
- 5) awarded \$28 million to a company that will help _____
 - a. implement his plans
 - b. implant his plans
 - c. imply meant his plans
 - d. imply mint his plans
- 6) we believe if we all work together as a country, we _____
 - a. can achieve it
 - b. can achieve its
 - c. can achieve it's
 - d. can achieve bit
- 7) the combined efforts of the private and public sectors as well _____
 - a. as community groupies
 - b. as community grapes
 - c. as community groups
 - d. as community gropes
- 8) Few people in New Zealand want more of the country's native birds _____
 - a. too become extinction
 - b. two become extinct
 - c. to become extinction
 - d. to become extinct
- 9) New Zealand has lost a huge _____
 - a. variety of birds
 - b. various of birds
 - c. varied of birds
 - d. varies of birds
- 10) Only five per cent of kiwi chicks survive _____
 - a. to adulthood
 - b. to adult's hood
 - c. to adult hoods
 - d. to adult's hoods

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

The government of New Zealand (1) _____ countryside pests. It wants to make the country predator-free by 2050. It has set an ambitious target to (2) _____-native species from the country over the next three decades. New Zealand's Prime Minister John Key says he intends to introduce strategies (3) _____ species, especially predators that threaten New Zealand's native birds. He said: "Rats, possums and stoats kill 25 million (4) _____ birds every year, (5) _____ native species such as lizards. Along with the rest of our environment, we must do more to protect them." His government has awarded \$28 million to a company that (6) _____ his plans.

Mr Key told reporters: "This is (7) _____ conservation project attempted anywhere in the world, but we believe if we all work together as a country, (8) _____." It will take the combined efforts of the private and public sectors as well (9) _____. Few people in New Zealand want more of the country's native birds (10) _____. Since European settlers arrived in the mid-nineteenth century and brought with them rats and other predators, New Zealand has lost (11) _____ birds. These include the bush wren, the laughing owl and the mysterious starling. The country's national bird, the kiwi, is (12) _____. Only five per cent of kiwi chicks survive to adulthood.

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

1. What has New Zealand's government declared war on?
2. Over how many decades does NZ want to eradicate non-native species?
3. What does NZ want to cull?
4. How many native birds do non-native species kill each year?
5. How much money has the government given a company?
6. What must everyone do to make the plan work?
7. Who else will work on the project besides the private and public sectors?
8. What did European settlers bring with them?
9. What has New Zealand lost a huge variety of?
10. What percentage of kiwi chicks make it through to adulthood?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

- 1) What has New Zealand's government declared war on?
 - a) native species
 - b) cats
 - c) a neighbour
 - d) countryside pests
- 2) Over how many decades does NZ want to eradicate non-native species?
 - a) 2
 - b) 3
 - c) 4
 - d) 5
- 3) What does NZ want to cull?
 - a) cats
 - b) birds
 - c) native species
 - d) introduced species
- 4) How many native birds do non-native species kill each year?
 - a) 2.5 million
 - b) 25 billion
 - c) 25 million
 - d) 250,000
- 5) How much money has the government given a company?
 - a) \$27 million
 - b) \$26 million
 - c) \$25 million
 - d) \$28 million
- 6) What must everyone do to make the plan work?
 - a) contribute money
 - b) kill a rat
 - c) work together
 - d) write a plan
- 7) Who else will work on the project besides the private and public sectors?
 - a) local communities
 - b) the WWF
 - c) pest-control experts
 - d) charities
- 8) What did European settlers bring with them?
 - a) potatoes
 - b) friendship
 - c) rats
 - d) ideas
- 9) What has New Zealand lost a huge variety of?
 - a) cats
 - b) birds
 - c) insects
 - d) trees
- 10) What percentage of kiwi chicks make it through to adulthood?
 - a) 5%
 - b) 15%
 - c) 25%
 - d) 50%

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

Role A – Elephants

You think elephants are the most important creatures to protect. Tell the others three reasons why. Tell them why their creatures aren't as important. Also, tell the others which of these is the least in need of protection (and why): butterflies, whales or pandas.

Role B – Butterflies

You think butterflies are the most important creatures to protect. Tell the others three reasons why. Tell them why their creatures aren't as important. Also, tell the others which of these is the least in need of protection (and why): elephants, whales or pandas.

Role C – Whales

You think whales are the most important creatures to protect. Tell the others three reasons why. Tell them why their creatures aren't as important. Also, tell the others which of these is the least in need of protection (and why): butterflies, elephants or pandas.

Role D – Pandas

You think pandas are the most important creatures to protect. Tell the others three reasons why. Tell them why their creatures aren't as important. Also, tell the others which of these is the least in need of protection (and why): butterflies, whales or elephants.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'native' and 'species'.

native	species

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• war• set• cull• prey• protect• awarded	<ul style="list-style-type: none">• most• achieve• efforts• few• lost• five
---	--

NATIVE SPECIES SURVEY

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

Write five GOOD questions about native species in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

NATIVE SPECIES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'pest'?
3. What do you think about what you read?
4. What pests are there in your country?
5. What damage do introduced species do to native species?
6. What do you think of New Zealand's plan?
7. How important is it to protect native species?
8. How sad is it that many animals will be culled?
9. How successful do you think the war on pests will be?
10. What does your government do to protect the environment?

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NATIVE SPECIES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What big conservation projects do you know about?
13. How important is conservation?
14. Would you like to take part in a project like this?
15. How sad is it when a species becomes extinct?
16. How difficult would it be to eradicate pests from your country?
17. In what way can people be pests?
18. How can you protect animals under threat in your country?
19. What do you think of your national animal and bird?
20. What questions would you like to ask New Zealand's leader?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

The government of New Zealand has declared war (1) _____ countryside pests. It wants to make the country predator-free by 2050. It has (2) _____ an ambitious target to (3) _____ all non-native species from the country over the next three decades. New Zealand's Prime Minister John Key says he intends to introduce strategies to (4) _____ introduced species, especially predators that (5) _____ New Zealand's native birds. He said: "Rats, possums and stoats kill 25 million of our native birds every year, and prey on other native species such as lizards. Along with the rest of our environment, we must do more to protect them." His government has (6) _____ \$28 million to a company that will help implement his plans.

Mr Key told reporters: "This is the most (7) _____ conservation project attempted anywhere in the world, but we believe if we all work together (8) _____ a country, we can achieve it." It will take the combined efforts of the private and public (9) _____ as well as community groups. Few people in New Zealand want more of the country's native birds to (10) _____ extinct. Since European settlers arrived in the mid-nineteenth century and brought with them rats and other predators, New Zealand has lost a huge (11) _____ of birds. These include the bush wren, the laughing owl and the mysterious starling. The country's national bird, the kiwi, is currently (12) _____ threat. Only five per cent of kiwi chicks survive to adulthood.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|-----------------|-----------------|---------------|---------------|
| 1. | (a) by | (b) on | (c) at | (d) to |
| 2. | (a) let | (b) set | (c) vet | (d) bet |
| 3. | (a) enunciate | (b) extricate | (c) elucidate | (d) eradicate |
| 4. | (a) cell | (b) cull | (c) call | (d) coal |
| 5. | (a) threatening | (b) threatens | (c) threat | (d) threaten |
| 6. | (a) awarded | (b) prized | (c) shielded | (d) honoured |
| 7. | (a) ambitious | (b) ambitiously | (c) ambition | (d) ambitions |
| 8. | (a) has | (b) is | (c) as | (d) was |
| 9. | (a) secretaries | (b) sects | (c) sections | (d) sectors |
| 10. | (a) become | (b) get | (c) have | (d) do |
| 11. | (a) variety | (b) varied | (c) various | (d) varies |
| 12. | (a) under | (b) in | (c) above | (d) through |

SPELLING

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

Paragraph 1

1. elrdcdae war on countryside pests
2. set an buitsomia target
3. ecitdeaar all non-native species
4. introduce saetitgrse
5. dosterarp that threaten
6. a company that will help emmnlietp his plans

Paragraph 2

7. otvcanreison project
8. we can ihaecve it
9. yimmuctno groups
10. a huge rtevaiv of birds
11. rerlytcnu under threat
12. five percent of kiwi chicks survive to hudtloaad

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

Number these lines in the correct order.

- () bird, the kiwi, is currently under threat. Only five per cent of kiwi chicks survive to adulthood.
- () three decades. New Zealand's Prime Minister John Key says he intends to introduce strategies to cull introduced
- () free by 2050. It has set an ambitious target to eradicate all non-native species from the country over the next
- () include the bush wren, the laughing owl and the mysterious starling. The country's national
- () believe if we all work together as a country, we can achieve it." It will take the combined efforts of the private
- () of the country's native birds to become extinct. Since European settlers arrived in the mid-nineteenth
- () century and brought with them rats and other predators, New Zealand has lost a huge variety of birds. These
- () and public sectors as well as community groups. Few people in New Zealand want more
- () as lizards. Along with the rest of our environment, we must do more to protect them." His government
- () of our native birds every year, and prey on other native species such
- () species, especially predators that threaten New Zealand's native birds. He said: "Rats, possums and stoats kill 25 million
- () has awarded \$28 million to a company that will help implement his plans.
- () Mr Key told reporters: "This is the most ambitious conservation project attempted anywhere in the world, but we
- (**1**) The government of New Zealand has declared war on countryside pests. It wants to make the country predator-

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

1. pests of declared countryside government has on The NZ war .
2. 2050 It wants to make the country predator - free by .
3. has native all target set species non- to an It eradicate ambitious .
4. native Especially that NZ's birds predators threaten .
5. His awarded million company has \$28 a government to .
6. as all it we a work If can country together we achieve , .
7. efforts combined the take will It sectors public and private the of .
8. in arrived settlers nineteenth European Since century mid- the .
9. the , bird national country's The threat under currently is , kiwi .
10. five of survive Only cent chicks adulthood per kiwi to .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

The government of New Zealand has declared *warring* / *war* on countryside pests. It wants to make the country predator-free by 2050. It has *setting* / *set* an ambitious target to *eradicate* / *escalate* all non-native species from the country over the next three *decades* / *decadence*. New Zealand's Prime Minister John Key says he *intends* / *intents* to introduce strategies to cull introduced species, especially *predatory* / *predators* that threaten New Zealand's native birds. He said: "Rats, possums and stoats kill 25 million of our native birds every year, and *pray* / *prey* on other native species such as / *has* lizards. Along with the rest of our environment, we must do more to protect them." His government has *awards* / *awarded* \$28 million to a company that will help implement *his* / *this* plans.

Mr Key told reporters: "This is the most *ambitious* / *ambition* conservation project attempted anywhere in the world, but we *belief* / *believe* if we all work together as a country, we can *achieve* / *kerchief* it." It will take the *combed* / *combined* efforts of the private and public sectors as well as community groups. Few people in New Zealand want more of the country's native birds to become *extinction* / *extinct*. Since European settlers *arrival* / *arrived* in the mid-nineteenth century and *brought* / *bought* with them rats and other predators, New Zealand has lost a huge *variety* / *various* of birds. These include the bush wren, the laughing owl and the mysterious starling. The country's *nationally* / *national* bird, the kiwi, is currently under threat. Only five per cent of kiwi *chicks* / *chucks* survive to adulthood.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

Th_ g_v_rnm_nt _f N_w Z__l_nd h_s d_cl_r_d w_r _n
c__ntrys_d_ p_sts. _t w_nts t_ m_k_ th_ c__ntry
pr_d_t_r-fr__ by 2050. _t h_s s_t _n _mb_t__s t_rg_t
t_ _r_d_c_t_ _ll n_n-n_t_v_ sp_c__s fr_m th_ c__ntry
_v_r th_ n_xt thr__ d_c_d_s. N_w Z__l_nd's Pr_m_
M_n_st_r J_hn K_y s_ys h_ _nt_nds t_ _ntr_d_c_
str_t_g__s t_ c_ll _ntr_d_c_d sp_c__s, _sp_c__lly
pr_d_t_rs th_t thr__t_n N_w Z__l_nd's n_t_v_ b_rds.
H_ s__d: "R_ts, p_ss_ms _nd st__ts k_ll 25 m_ll__n _f
__r n_t_v_ b_rds _v_ry y__r, _nd pr_y_n _th_r n_t_v_
sp_c__s s_ch _s l_z_rds. _l_ng w_th th_ r_st _f __r
_nv_r_nm_nt, w_ m_st d_ m_r_ t_ pr_t_ct th_m." H_s
g_v_rnm_nt h_s _w_r_d_d \$28 m_ll__n t_ _c_m_p_ny
th_t w_ll h_lp _mpl_m_nt h_s pl_ns.

Mr K_y t_ld r_p_rts: "Th_s _s th_ m_st _mb_t__s
c_ns_rv_t__n pr_j_ct _tt_mpt_d _nywh_r_ _n th_
w_rld, b_t w_ b_l__v_ _f w_ _ll w_rk t_g_th_r _s _
c__ntry, w_ c_n _ch__v_ _t." _t w_ll t_k_ th_
c_mb_n_d _ff_rts _f th_ pr_v_t_ _nd p_bl_c_s_ct_rs _s
w_ll _s c_mm_n_ty gr__ps. F_w p__pl_ _n N_w Z__l_nd
w_nt m_r_ _f th_ c__ntry's n_t_v_ b_rds t_ b_c_m_
_xt_nct. S_nc_ __r_p__n s_ttl_rs _rr_v_d _n th_ m_d-
n_n_t__nth c_nt_r_y _nd br__ght w_th th_m r_ts _nd
_th_r pr_d_t_rs, N_w Z__l_nd h_s l_st _h_g_v_r__ty
_f b_rds. Th_s_ _ncl_d_ th_ b_sh wr_n, th_ l__gh_ng
_wl _nd th_ myst_r__s st_rl_ng. Th_ c__ntry's
n_t__n_l b_rd, th_ k_w_, _s c_rr_ntly _nd_r thr__t.
_nly f_v_ p_r_c_nt _f k_w_ ch_cks s_rv_v_ t_
_d_lth__d.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

the government of new zealand has declared war on countryside pests it wants to make the country predator-free by 2050 it has set an ambitious target to eradicate all non-native species from the country over the next three decades new zealand's prime minister john key says he intends to introduce strategies to cull introduced species especially predators that threaten new zealand's native birds he said "rats possums and stoats kill 25 million of our native birds every year and prey on other native species such as lizards along with the rest of our environment we must do more to protect them" his government has awarded \$28 million to a company that will help implement his plans

mr key told reporters "this is the most ambitious conservation project attempted anywhere in the world but we believe if we all work together as a country we can achieve it" it will take the combined efforts of the private and public sectors as well as community groups few people in new zealand want more of the country's native birds to become extinct since european settlers arrived in the mid-nineteenth century and brought with them rats and other predators new zealand has lost a huge variety of birds these include the bush wren the laughing owl and the mysterious starling the country's national bird the kiwi is currently under threat only five per cent of kiwi chicks survive to adulthood

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

The government of New Zealand has declared war on countryside pests. It wants to make the country predator-free by 2050. It has set an ambitious target to eradicate all non-native species from the country over the next three decades. New Zealand's Prime Minister John Key says he intends to introduce strategies to cull introduced species, especially predators that threaten New Zealand's native birds. He said: "Rats, possums and stoats kill 25 million of our native birds every year, and prey on other native species such as lizards. Along with the rest of our environment, we must do more to protect them." His government has awarded \$28 million to a company that will help implement this plan. Mr Key told reporters: "This is the most ambitious conservation project attempted anywhere in the world, but we believe if we all work together as a country, we can achieve it." It will take the combined effort of the private and public sectors as well as community groups. Few people in New Zealand want more of the country's native birds to become extinct. Since European settlers arrived in the mid-nineteenth century and brought with them rats and other predators, New Zealand has lost a huge variety of birds. These include the bush wren, the laughing gull and the mysterious starling. The country's national bird, the kiwi, is currently under threat. Only five percent of kiwi chicks survive to adulthood.

FREE WRITING

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

Write about **native species** for 10 minutes. Comment on your partner's paper.

[illegible]

ACADEMIC WRITING

From <http://www.BreakingNewsEnglish.com/1607/160728-native-species.html>

All countries should kill non-native species for conservation purposes. Discuss.

[illegible]

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about New Zealand's plan. Share what you discover with your partner(s) in the next lesson.

3. NATIVE SPECIES: Make a poster about the native species under threat in your country. Show your work to your classmates in the next lesson. Did you all have similar things?

4. CULL: Write a magazine article about culling all non-native species. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on conservation. Ask him/her three questions about it. Give him/her three of your ideas on how to protect native species. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b T c T d F e T f F g F h F

SYNONYM MATCH (p.4)

- | | |
|-----------------|----------------|
| 1. declared | a. announced |
| 2. ambitious | b. challenging |
| 3. eradicate | c. get rid of |
| 4. prey on | d. hunt |
| 5. implement | e. carry out |
| 6. attempted | f. tried |
| 7. combined | g. joint |
| 8. huge | h. enormous |
| 9. under threat | i. in danger |
| 10. survive | j. make it |

COMPREHENSION QUESTIONS (p.8)

1. Countryside pests
2. Three
3. Introduced species
4. 25 million
5. \$28 million
6. Work together
7. Community groups
8. Rats and other predators
9. Birds
10. 5%

MULTIPLE CHOICE - QUIZ (p.9)

1. d 2. b 3. d 4. c 5. d 6. c 7. a 8. c 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)